

AP Human Geography Summer Assignment: 2009

Welcome to AP Human Geography!



The reading, Cornell Notes, and map for the summer assignment may be picked up in the Kempsville High School Guidance Department.

You may contact me over the summer by e-mail at Elizabeth.salmon@vbschools.com.

APHug is a college level course which encourages the development of critical thinking skills through the understanding, application, and mastery of the fundamental concepts of geography. Academic expectations are high. You are expected to read and process large volumes of material. Many of the in-class writing assignments are timed so that you will become accustomed to the constraints imposed by the AP examination. At the beginning of the year, you may find that you are working harder, yet earning lower grades than you are used to. As the school year progresses, students gain confidence, knowledge, and skills that are beneficial throughout high school and college.

I am asking you to do a summer assignment for several reasons. Completion of the summer assignment will be an indication that you are serious about the course and are well-suited for the class. We will be covering a large amount of content before the AP examination and other school systems start much earlier than we do, meaning that we are behind before we begin! The APHug summer assignment will help you build upon your knowledge base in preparation for the class and will allow you to demonstrate your willingness to complete advanced level work.

CLASS SUPPLIES

sturdy 3-ring binder (3 inch) binder dividers loose leaf paper 3 x 5 index cards

24 colored pencils pens and pencils highlighter dictionary (at home)

durable shoebox to store vocabulary cards

Recommended: Purchase a Kaplan or Barron's
Advance Placement Study Guide

(I have used copies belonging to 2008/2009 students for sale. They may be purchased when school resumes.)

ASSIGNMENTS; Do not wait to do these until the night before school starts!

1. AP Human Geography is an interesting course that is very relevant to what is happening globally. In APHug, we will examine the many issues, theories, and facts included in the topics below. Neatly label and organize your 3" binder with the course topics. Bring the binder with you on the first day of class.
 - Regional Maps
 - The Nature and Perspectives of Geography
 - Population
 - Culture
 - Politics
 - Agriculture
 - Economics & Development
 - Urbanization
 - Exam Review
2. Read Human Geography: The Cultural Landscape, Chapter 1:1-2 and complete the attached Cornell Notes for the two sections. [Note: The class starts with the fundamentals of geography. We have to cover the basics before we get into the "good" stuff.]
3. Begin your vocabulary cards. Use index cards. 3 x 5 is fine, but the size is up to you. Record all of the vocabulary words (the words in bold type) in Chapter 1:1-2 on one side. On the other side, include a definition/explanation, examples, and illustration (colorful). These are to be neatly handwritten (not typewritten). [I know that you already defined these in the Cornell Notes. Vocabulary is one key to this class. We are preparing for the AP exam! ☺]
4. Complete the attached S.E.Asia and North Africa maps as directed. All culturally literate individuals know where things are. We will have a map quiz the second week of school.

5. Knowledge of world affairs and national and international current events will enhance your performance in AP Human Geography. If you do not already follow the news, start now. Read the newspaper, listen to the radio, watch various news programs, read news websites (check my website for links). Be curious about the world. Make it a point to learn about what is happening in the world and discuss these events with your family and friends.

E-mail me with any questions. Have a wonderful summer.
I am looking forward to working with you!

Mrs. Salmon

